

Exploring medical student perceptions on soft tissue orthopaedics

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Julian Aquilina¹, Hariharan Subbiah Ponniah¹, Rebecca Beni¹, Simon Fleming^{1,2} ¹BOMSA London ²Barts and The London School of Medicine and Dentistry, QMUL, London, United Kingdom

Background:

 30% of primary care consultations focus on musculoskeletal injuries and 24% of presentations to ED in 2020 were related to



trauma and orthopaedics (T&O)¹. Soft tissue inflammation and ligament injury were among the top 10 A&E diagnoses, with more than 1.4 million cases in 2020².

 T&O is underrepresented in the undergraduate curriculum, with only 21% of medical schools teaching T&O as a standalone unit over 15 days (median).

Anatomical structures 76% (n=32/42) Associated with Fractures 48% (n=20/42) Associated with Fractures 48% (n=20/42) Associated with Fractures 48% (n=20/42)

Methods:

 A survey was sent to students who registered to an online undergraduate

orthopaedics conference. This contained questions collecting demographics, interest and understanding of soft tissue orthopaedics (STO).

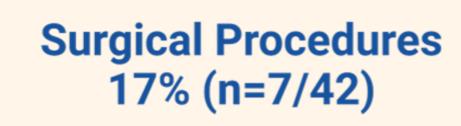
 Questions included asking students about their initial thoughts of STO, and rating their understanding of STO before and after the conference.

Results:

 42 students completed the questionnaire.
 Six main themes were identified amongst the answers. Eighteen answers focused on



Perception of soft tissues 43% (n=18/42)



Conclusions:

- There is wide variability in the meaning of STO amongst students. A significant proportion feels that STO is an overlooked subject in their curriculum.
- Due to the high prevalence of STO injuries,, it is important that medical students

the perception of STO, with many students (7) describing it as "overlooked". Seven answers focused on various procedures, such as joint replacement and wound debridement. Five answers regarded career perception. understand STO and basic management concepts.

 We recommend a review of the undergraduate orthopaedics curriculum to stress the importance and frequency of soft tissue injuries.

References:

England, N. NHS England » Musculoskeletal. England.nhs.uk. <u>https://www.england.nhs.uk/elective-care-transformation/best-practice-solutions/musculoskeletal/</u>.
 <u>https://researchbriefings.files.parliament.uk/documents/SN06964/SN06964.pdf</u>