



British
Orthopaedic
Association

GENERIC PROFESSIONAL CAPABILITIES (GPCs) WHICH MAY BE RELEVANT TO WORK DURING COVID PANDEMIC

During this pandemic period, many trainees will find it helpful to start preparing their portfolios to reflect requirements of the new curriculum. We have reviewed the [GPC framework](#) published by the GMC which sets out essential generic capabilities integrated into the new T&O curriculum. Below you will find some descriptors from each of the nine domains in which you might struggle to demonstrate capability under normal clinical circumstances. During this unusual period, you might find opportunities to capture learning in:

1: Professional values

- taking prompt action where there is an issue with the safety or quality of patient care, raising and escalating concerns where necessary
- being able to self-monitor and seek appropriate advice and support to maintain their own physical and mental health
- demonstrating emotional resilience
- reflecting on their personal behaviour and its impact on others

2: Professional skills

- communicating effectively and sensitively when breaking bad news
- understanding the risks, professional responsibilities and appropriate safeguards
- manage the personal challenges of coping with uncertainty
- be resilient, diligent and thorough
- demonstrate they can safely operate medical devices after appropriate training
- work appropriately within the wider community to manage the risk posed by communicable diseases.

3: Professional knowledge

- working within appropriate quality management and clinical governance frameworks
- understanding risk, risk identification, management or mitigation

4: Capabilities in health promotion and illness prevention

- the factors affecting health inequalities and the social determinants of health
- the relationship of the physical, economic and cultural environment to health
- basic principles of public health, including population health, promoting health and wellbeing, work, nutrition, exercise, vaccination and illness prevention
- how to manage, support and develop the health and social care

5: Capabilities in leadership and team working

- contributing to the work and success of a team (appropriate followership)
- decision making, reflecting on decision-making processes and explaining those decisions to others in an honest and transparent way

6: Capabilities in patient safety and quality improvement

- demonstrate and apply non-technical skills and crisis resource management techniques in practice
- demonstrate effective multidisciplinary and interprofessional team working
- engaging with stakeholders, including patients, doctors and managers, to plan and implement service change

7: Capabilities in safeguarding vulnerable groups

- apply the mental capacity legislation in clinical practice, to protect the safety of individuals and society
- apply appropriate equality and diversity legislation, including disability discrimination requirements, in the context of patient care.

8: Capabilities in education and training

- understand that the safety of patients must come first and that the needs of education must be considered in this context

9: Capabilities in research and scholarship

- locate and use clinical guidelines appropriately
- draw from public health epidemiology and other data sources and large-scale reviews.

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