



Mapping your Educational/Clinical Supervisor Training and Experience to the GMC Standards Expected

For recognition by the GMC from July 2016, you need to be able to demonstrate your achievements mapped to the GMC standards below. Below each standard, are some questions, which you should be able to answer if you are supervising a trainee. Highlight the questions you **can't** answer adequately

1. Ensure safe and effective patient care through training

How do you

- a. Manage the tension between service and training needs through your job plan?
- b. Ensure your trainee has an identified supervisor in clinic and at theatre lists?
- c. Maximize learning opportunities for your trainees?
- d. Assess level of supervision required by each trainee?

2. Establish and maintain an environment for learning

How do you

- a. Demonstrate positive behavior towards training and patient safety?
- b. Provide learning opportunities for trainees at all levels?
- c. Match opportunity to learner need?
- d. Monitor your trainees workload to maintain safety?
- e. How to you adjust your teaching to those who are from a different learning culture to yours?

3. Teach and facilitate learning

How do you

- a. Identify relevant parts of the curriculum for you and your trainees?
- b. Integrate simulation into your teaching practice?
- c. Maximise opportunities for teaching/assessing in your daily practice?
- d. Organize clinics and theatre lists to provide training opportunities?
- e. Encourage your trainees to direct their own learning?
- f. Use your own written reflective pieces?
- g. Structure your reflective writing?

4. Enhance learning through assessment

How do you

- a. Provide feedback to improve your trainees performance?
- b. Assess knowledge, skills, judgment & professionalism?
- c. Maximise Capabilities in Practice?
- d. Maximise impact and minimise time you spend on documentation?
- e. Support your trainee in preparation for external examinations?



5. Support and monitor educational progress

How do you

- a. Make a learning agreement with your trainee?
- b. Monitor your trainees progress?
- c. Locate the most important elements of a trainee's portfolio?
- d. Record reports on trainee progress?
- e. Recognise the trainee in difficulty?
- f. Provide appropriate support and make appropriate referrals?
- g. Record especially good or worrying interactions with your trainee?

6. Guide personal and professional development

How do you

- a. Monitor your own performance as a role model?
- b. Build supervisory relationships maintaining boundaries, support & challenge?
- c. Access information to provide appropriate career advice?
- d. Guide the learner through the ARCP process?

7. Continue professional development as an educator

How do you

- a. Access further development as a trainer?
- b. Monitor your strengths and weaknesses as a trainer?
- c. Maintain your own professional practice
- d. What are the major challenges you face as a supervisor?

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